




Rolling River School Division
Welcome Our Students Back to School
Return to School Plan - Fall 2020

Appendix F – Template for School Level Planning – Orange Restricted Code

School: Onanole Elem. School

Grade (s): K-8

Details	<p style="text-align: center;">Manitoba Education: Level 2</p> <p style="text-align: center;">Manitoba Pandemic Response System:  RESTRICTED</p> <p style="text-align: center;">2m physical distancing is required in all environments</p> <p style="text-align: center;">All existing guidelines and protocols are followed, including 2m of physical distancing, frequent hand hygiene, and the use of masks.</p> <p style="text-align: center;">NOTE: Cohorts with the minimum of 1m of physical distancing are not permitted at this time.</p>
Participants	<ul style="list-style-type: none"> • All students at Onanole Elementary School will remain at school for in-class learning. • K-8 classes will be reconfigured and will result in moves to other areas within the school.
School Day Structure – NO CHANGES TO TIMETABLE	
Timetables	<ul style="list-style-type: none"> • Industrial Arts and Home Economics will not be offered. An Itinerant teacher will come to school to work with students on ELA, PE, Art & Health during the scheduled shops time. • Grade 7/8 band program will not be offered this year. Addition of extra ELA and Math in grade 7/8 in place to assist with recovery learning. • Music teacher will travel to students whenever possible. • PE program will be offered outside as much as possible and weather permitting. • There will be no extracurricular activities scheduled outside of school hours.
Arrival/Dismissal	<p>Onanole will have separate entrances for classes and bus cohorts.</p> <ul style="list-style-type: none"> • Kinder- 4 exit and enter – North door • 5/6 West gym door • 7/8 north door <p>Students getting a ride to school:</p> <ul style="list-style-type: none"> • Should be dropped off/ walking to school, should arrive no earlier than 8:30 am. They will be dismissed after the busses pull away. • Enter the front door of the school by ringing the bell. <p style="text-align: center;">We will dismiss the students in their color groups from their classrooms to load the buses.</p>

	<p>Parents will be permitted to enter the school by appointment only. Parents are asked to remain outside of the school and use the intercom system at the front of the school if they require access.</p> <p>Anyone entering/exiting the school with sanitize at the sanitation stations located at every entry point of school.</p> <p>Any students who need support entering and exiting the school will be accommodated and a plan developed to ensure student safety.</p>		
Movement of Students	<p>Student movement between classes will be limited.</p> <ul style="list-style-type: none">• When students do have to move for Music and Phys-Ed they will be supervised by staff.• Students are expected to follow guidelines while transitioning between classes, or during arrival and dismissal.• Student locker access will be staggered by groups to avoid congestion.• During recess periods and lunch breaks students will be assigned to recess cohorts of smaller numbers (to support contact tracing) and will play in designated playground area to support two-meter distancing, as per Public Health Directives.• All students from K-8 will be going outside for recess and lunch breaks (weather permitting).• Mask breaks will happen when they are seated and eating, as well as for outdoor breaks. 2m distancing MUST BE IN EFFECT.• Bathrooms will be limited to three students per large bathroom and 1 student per change room bathroom.• Students will use floor markers when accessing water filling station.• Teachers will utilize PAX groupings to organize access.		
Academic Program No cohorts – 2m physical distancing required			
Classroom Configuration	To meet the criteria of 2 meter distancing the following changes have been made to the class structures and locations.		
	Class	Class # / room	# of Students
	Kindergarten	Classroom 4 (Library)	8
	1/2	#3 (small desks)	11
	3/4	#1 and K room	14
	5/6	Gym	20 (21)

	7/8	Rooms 5 and 6	20
	<ul style="list-style-type: none">• No shared supplies• Guided instruction done in small groups with plexiglass barriers between students for additional protection.• Keep windows open to improve air flow when possible.• Post signage to promote physical distancing and hand hygiene.• Non-essential furniture and soft surfaces (carpet and fabric) have been removed.• Frequently touched surfaces will be disinfected twice per day.• Hand sanitizers and wipes are in each of the classrooms.		
Instruction (Core Courses)	<ul style="list-style-type: none">• Students and staff will build handwashing into the daily routines and follow the protocols below:<ul style="list-style-type: none">▪ upon entry to a room▪ before snack/lunch▪ after snack/lunch▪ after use of the toilet▪ after outdoor play• Use of remote learning platforms to ensure student familiarity for changing learning scenarios and to promote relationship building i.e. Teams.• Curriculum focus is essential learnings in math, literacy, science, social studies and mental health and well-being• If students are home due to illness, classroom teachers will provide homework for the student. There is an expectation that the work is completed and returned to the teacher for assessment.		
Assessment and Reporting	<ul style="list-style-type: none">• Teachers will use their professional discretion to determine appropriate formative and summative assessment practices for the learning context.• Reporting will occur as per division processes and regularly scheduled reporting periods identified on the RRSD school calendar for 2020-2021. https://www.edu.gov.mb.ca/k12/assess/docs/report_card/full_doc.pdf• Grade 3 and 4 provincial assessment and Middle Years assessment is suspended for 2020-2021.		
School Supplies and Personal Belongings	<ul style="list-style-type: none">• Student materials will be labeled and organized into personal containers/pencil cases with their names. Anything coming from home (lunch kit, backpack, boots, etc.) needs to be clearly labeled if possible.<ul style="list-style-type: none">• Sharing of personal belongings is not permitted.• Students are to bring a water bottle to school.• Students are discouraged from bringing personal toys, stuffed animals, etc. to school, as they cannot be adequately monitored		

	<p>by staff. Exceptions will be made for "Show & Tell" under teacher supervision.</p> <p>Students have a dedicated device in grades 5 to 12. In grades K-4 use of hand sanitizer or hand washing will be required before touching a device.</p> <p>Staff will support the development of students' organizational skills to ensure items are not shared.</p> <p>Families will be responsible to wash their water bottles at home.</p>
Alternate Learning Spaces	
Gym	<p>The gymnasium will be used as the 5/6 classroom.</p> <ul style="list-style-type: none"> • Phys-Ed will take place outdoors weather permitting. Healthy lifestyles will be taught in classrooms when there is inclement weather. • Proper entry and exit procedures are in place that promote physical distancing and sanitary actions. Phys-Ed teacher will pick up students from the classroom to take to the gym. The classroom teachers will meet them to take the students back to class. • Equipment used will be cleaned and sanitized between student and classroom usage. • Students are not required to change for Phys-Ed until further notice.
Library	<p>The library will be used as a 1/2 classroom.</p> <p>No library classes will be scheduled at this time. Teachers can check out book for students, as necessary on non K days.</p>
Breakfast Program and Lunch	<p>There will be no microwave use during lunch. Please do not send items requiring microwave use. Teachers will have a system for use of microwave. The microwave buttons and handle will be sanitized after use. Students MUST bring own utensils. There will be no lending of utensils by the school.</p>
Alternate Areas/ Classrooms/Schools	<p>In the Orange Restricted level there will be not alternate areas other than the hallway.</p>
Supporting Transition to Orange Restricted Code (e.g. family/student/teacher communications)	<p>The school will:</p> <p>Provide digital photos of classroom on the Onanole School Webpage to allow students to see their classrooms and routines.</p> <ul style="list-style-type: none"> • Communicate the safety plan and procedures and changes to routines.

	<ul style="list-style-type: none"> • Teach routines, ensure mental and physical well-being of students, and have open communication with parents and caregivers. • Assess where students are at both academically and socially and create a plan that meets students where they are at.
Student Well-Being	<p>Focus is on minimizing physical contact in the early years (rather than physical distancing)</p> <p>Communicate expectations regarding physical distancing through the grades.</p> <p>Model calmness and kindness.</p> <p>Provide instruction to students on internet safety.</p>
Bus Transportation	<p>Rolling River School Division will need to assess their ability to operate school buses with reduced capacity (one child per seat unless from same household).</p> <p>Masks are required for Grades K to 12 student and drivers.</p> <p>Parents/Guardians are strongly encouraged to transport students if they are able.</p>

Communication and Supporting Transition to Orange Restricted Code

It is important to communicate the conditions created in RRSD schools/classrooms for students to attend school in the Orange Restricted Code. Please consider the following recommendations:

- Prior to resumption of classes teachers contact families (preferably by phone, email) to share the school and classroom plans with students and parents.
- Provide families an electronic photo of your class layout with attached plan indicating physical distancing.
- Following health precautions, schedule a time for students who are experiencing anxiety, to come to the school, and familiarize with the routines and their classroom.